

# WORK BOOK 3

SCIENCE MATHEMATICS  
ENGLISH ASSAMESE



Name: \_\_\_\_\_

Village: \_\_\_\_\_



# অভিভাৱকসকলৰ বাবে

বিশ্বজুৰি ত্ৰাসৰ সৃষ্টি কৰা কৰ'না ভাইৰাছৰ সংক্ৰমন ৰোধ কৰাৰ অৰ্থে বিদ্যালয়/ শিক্ষা অনুষ্ঠান সমূহ বন্ধ ৰখা হৈছে। এই সময়ছোৱাত আমাৰ শিশুসকলে ঘৰতে থাকি যাতে তেওঁলোকৰ শিকন প্ৰক্ৰিয়া অব্যাহত ৰাখিব পাৰে, তাৰে উদ্দেশ্যেৰে আয়াঙে এই পুস্তিকা (booklet) সমূহ প্ৰস্তুত কৰি তুলিছে। এই পুস্তিকা সমূহ তৈয়াৰ কৰোতে শিশুসকলে যাতে সক্ৰিয়ভাৱে অংশগ্ৰহন কৰিব পাৰে তাৰ প্ৰতি লক্ষ্য ৰাখি কিছুমান ক্ৰিয়া -কলাপ সন্নিৱিষ্ট কৰা হৈছে। পুস্তিকাখন দুই সপ্তাহৰ অনুযায়ী তৈয়াৰ কৰা হৈছে। আশা কৰিলো প্ৰথমখন আৰু দ্বিতীয়খন পুস্তিকাৰ সৈতে আপোনাৰ সন্তানটিয়ে সক্ৰিয়ভাৱে অংশগ্ৰহন কৰিব পাৰিছে। এইবাৰৰ তৃতীয় পুস্তিকাখনতও গণিত, অসমীয়া, বিজ্ঞানৰ আৰু ইংৰাজী বিষয়ত তৈয়াৰ কৰা হৈছে।

## প্ৰক্ৰিয়া -

- আপোনাৰ সন্তানটিয়ে পুস্তিকাৰ প্ৰশ্ন/ক্ৰিয়া -কলাপ সমূহ কৰাৰ সময়ছোৱাত তেওঁলোকৰ সৈতে থাকিব।
- এই পুস্তিকা সমূহত থকা ক্ৰিয়া কলাপবোৰ কৰোতে, শিশুসকলে সদায় নিয়মীয়াভাৱে ১ বা ২ ঘণ্টা সময় দিলে উপকাৰ হ'ব।
- ক্ৰিয়া -কলাপ সমূহ কৰাৰ সময়ত যদি আপোনাৰ সন্তানটিক সহায়ৰ প্ৰয়োজন হয়, তলত দিয়া ফোন নম্বৰত ৰাতিপুৱা ৮ বজাৰ পৰা বিয়লি ৫ বজালৈ ফোন কৰিব / মিচকল দিব পাৰিব। আমাৰ আয়াং টিমৰ সদস্যই আপোনাৰ সন্তানটিক সহায় কৰিবলৈ চেষ্টা কৰিব।

## ফোন নম্বৰ :

অনুৰোধ - ফোন কৰাৰ সময়ত শিশুটিৰ সৈতে অভিভাৱক থাকিলে সহায় হ'ব।

যিহেতু এই পদক্ষেপ এটা প্ৰচেষ্টাহে, আপোনালোকৰ সহায় সহযোগিতা কামনা কৰিলো আৰু আপোনালোকৰ মতামতে আমাক উৎসাহিত কৰিব। মতামত দিবৰ বাবে চমুকৈ আমালৈ লিখি, আমাৰ টিমৰ সদস্য বা গাঁৱৰ স্বেচ্ছাসেৱীৰ হাতত দিব পাৰিব।

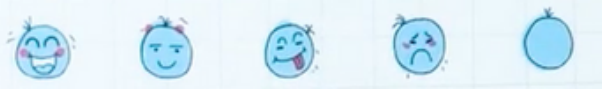


# My Daily Journal

**Day 1**

**Date:** \_\_\_\_\_

Today I felt (you can circle more than one or draw your own face)



Today I learned:

**Day 2**

**Date:** \_\_\_\_\_

Today I felt



Today I am grateful for:

**Day 3**

**Date:** \_\_\_\_\_

Today I felt

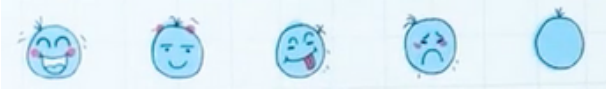


The best part of my day today was:

**Day 4**

**Date:** \_\_\_\_\_

Today I felt



Who did you help today and how?

**Day 5**

**Date:** \_\_\_\_\_

Today I felt



Today I am proud of myself for:

**Day 7**

**Date:** \_\_\_\_\_

Today I felt

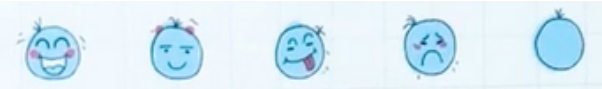


Today I learned:

**Day 6**

**Date:** \_\_\_\_\_

Today I felt



Today I felt happy when:

Something that did not go as planned this week and what I will do about it next time:

*You have brains in your head.  
You have feet in your shoes.  
You can steer yourself any  
direction you choose.*

# My Daily Journal

**Day 8**

Date: \_\_\_\_\_

Today I felt (you can circle more than one or draw your own face)

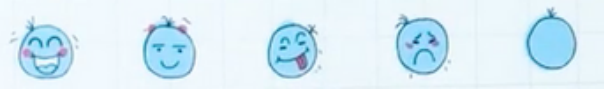


Today I learned:

**Day 9**

Date: \_\_\_\_\_

Today I felt

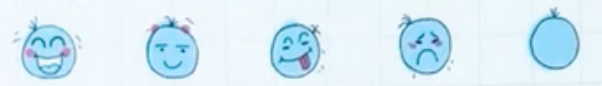


Today I am grateful for:

**Day 10**

Date: \_\_\_\_\_

Today I felt

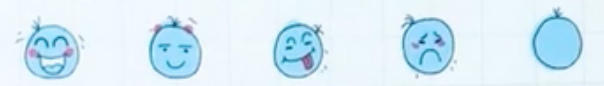


The best part of my day today was:

**Day 11**

Date: \_\_\_\_\_

Today I felt

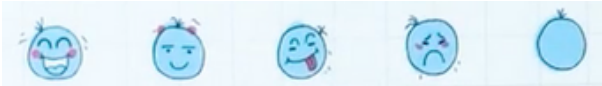


Who did you help today and how?

**Day 12**

Date: \_\_\_\_\_

Today I felt



Today I am proud of myself for:

*When I don't succeed right away, I try again!*

**Day 13**

Date: \_\_\_\_\_

Today I felt



Today I felt happy when:

**Day 14**

Date: \_\_\_\_\_

Today I felt



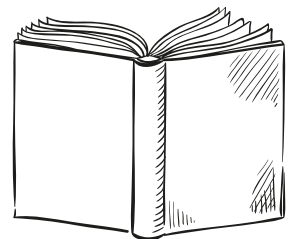
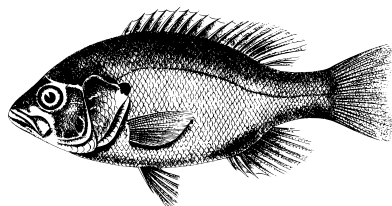
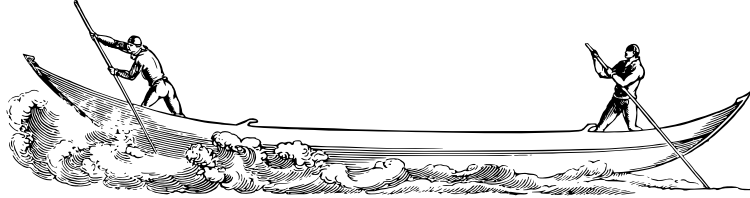
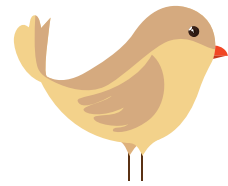
Today I learned:

Something that did not go as planned this week and what I will do about it next time:



# For week - 1

Circle the objects related to rain



# Rain



Imagine yourself walking towards your school and suddenly it starts to rain. What will you do ?

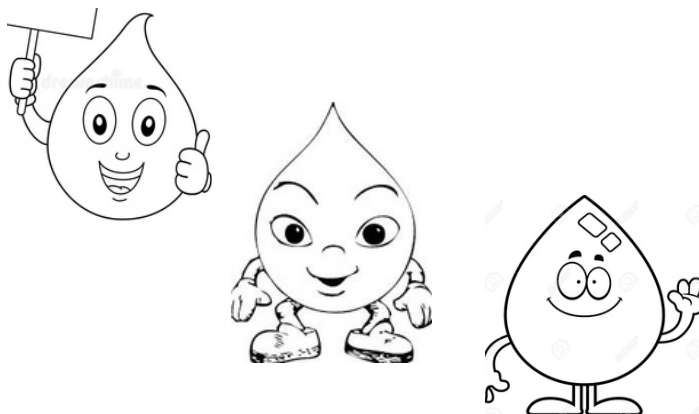
Do you like playing outside during rain ? Write your experiences .

Have you ever wondered where the rain comes from ?

Where do you think all the water that falls in the form of rain is stored up in the sky ?

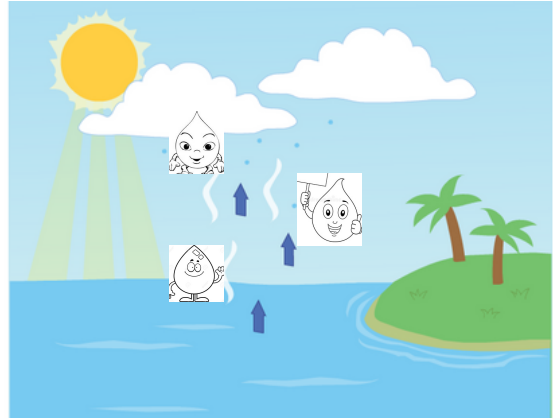
To understand about rain and from where it comes let us read this story -

There are three water droplet friends - Kakoli, Diganta and Pushpa. They are a part of river Brahmaputra.



Do you remember the activity we did in the last booklet regarding what happens to water when it is heated up?

One sunny day, the sun was heating up the earth. Due to high temperature all three water droplet friends rises up and get settled in the cloud above. This process of water droplets moving upwards is called Evaporation.



Now do you remember what happened to the steam coming out of the boiling kettle when it hits a cold lid?

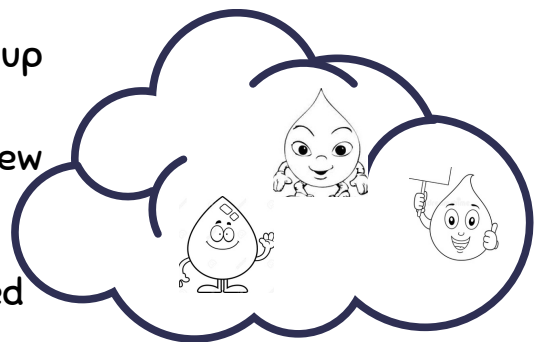
Do you ever imagine how such big white clouds are being formed above in the sky? Think?

Clouds that we see are nothing but collection of many water droplets like Kakoli, Diganta and Pushpa. These water droplets along with various dust particles come together to form clouds as it is very cold in the sky. This process is called as 'Condensation'.

Once all three friends are in cloud  
Diganta said : Wow, It looks so nice from up here.

Kakoli: Yes, We are going to stay here for few days as vacation

But as time passed by all of them started feeling very cold.



The more you go up in the sky, it becomes even more cold.

Pushpa said: I am feeling too cold, I want to go back home .

Diganta replied : Pushpa, for that to happen we need to wait for the process of precipitation to occur.

Kakoli: What is this process of precipitation ?

Diganta : Precipitation is the process in which water is released from the clouds in the form of rain.

Pushpa: But when will it occur ?

Diganta: When cloud becomes too heavy and it cannot hold any more water droplets inside , it bursts open to give up rain.

### Activity to understand precipitation -

- 1) Take a polythene bag.
- 2) Start filling it up with stones..
- 3) At one point of time it will not be able to hold any more stones and it will burst open.

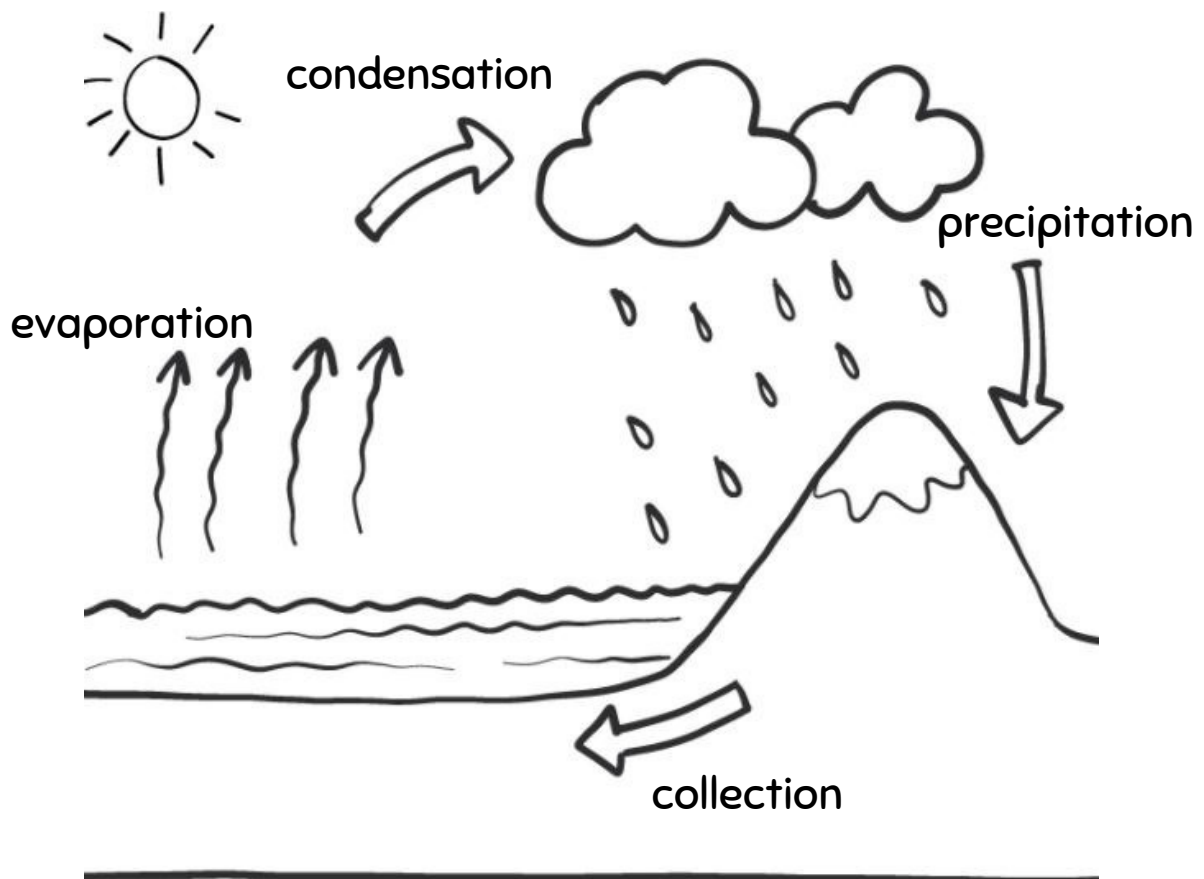
Similarly, assume this polythene bag as a cloud and stones as water droplets.



Soon, they were joined by more water droplets like Pompy and Rakesh. The cloud became more heavy and reached its maximum capacity. It soon burst open. As a result all the three friends fell down to their home (Brahmaputra) in the form of rain.



This whole process is cyclic in nature and is termed as 'water cycle'. It can be depicted as the drawing given below



You could remember it better through singing this poem -

Water moves in a cycle, yes it does  
Water moves in a cycle, yes it does  
It goes up as Evaporation, Up Up Up  
Forms clouds as Condesation, Brr Brr Brr  
Falls down as Precipitation, Ha Ha Ha

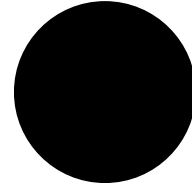


# Sharing halves!

Sima is reading a story book. Her mother gave her a pitha to eat.



She gets one pitha



Her friend Pritirekha came to play with her. Sima shares the pitha with her friend. Each gets half of the pitha.



Each of them gets half of the pitha



Pritirekha doesn't like pitha much so she gives Sima half of her share – half of half of the pitha.



Pritirekha from her half gives pitha to Sima



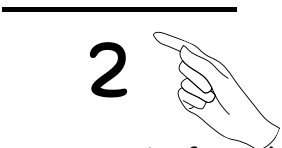
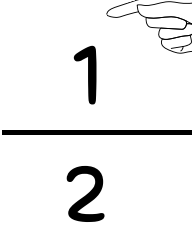
Sima is happy. She has half a pitha and a quarter more.



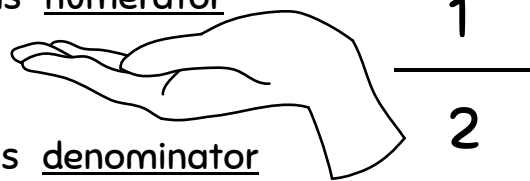
Draw how much pitha Sima has.

Seema got half of the whole pitha , after sharing with her friend.

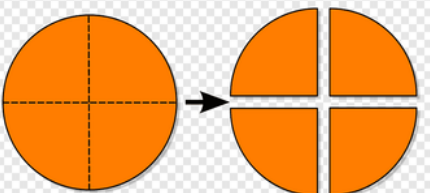
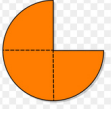
Now, let us learn how to write the half of the pitha in number.

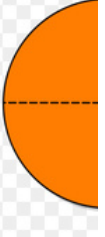
 <p>At first, below we write the number of parts we divided the whole pitha into</p>	 <p>Then, above we write the number of parts of pitha Sima took</p>
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the number above we call it as numerator



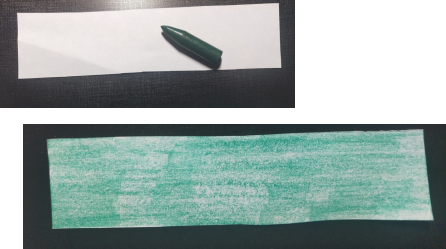
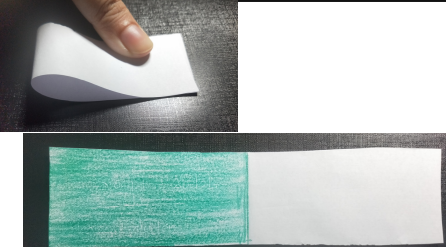
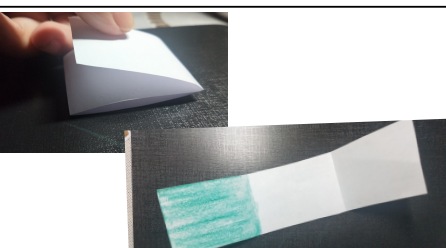
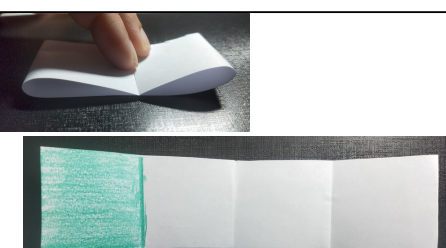
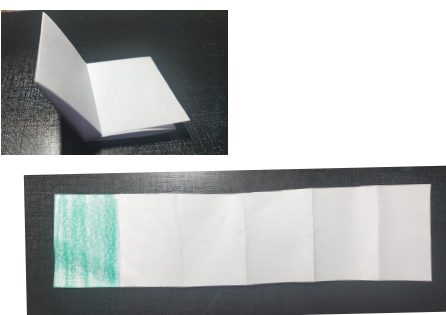
the number below we call it as denominator

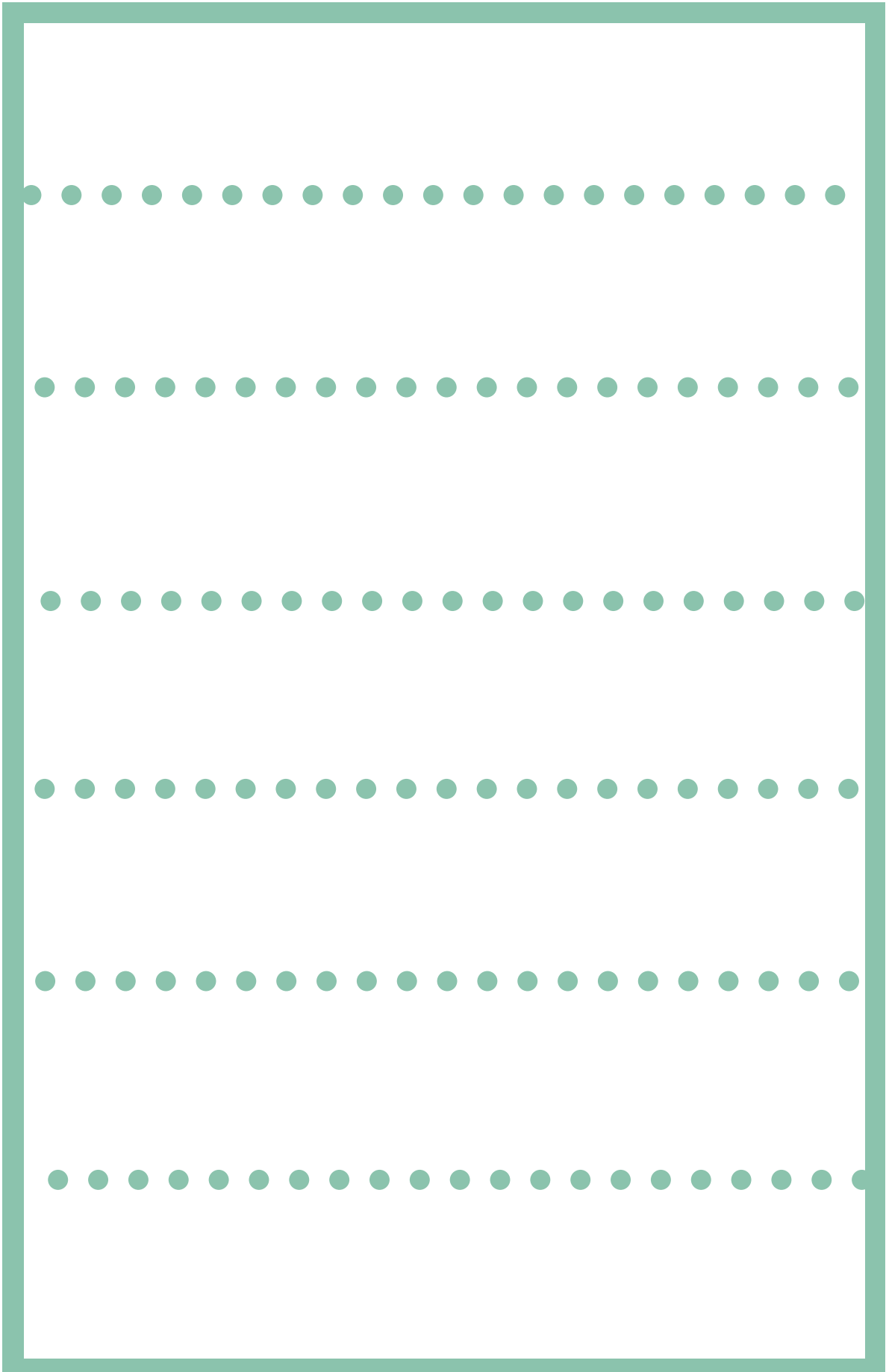
<p>If we divide the pitha into 4 equal parts. It would look like this :</p> 	<p>If you eat one part from the four parts of the pitha. We can write in number as:</p>  $\frac{1}{4}$ <p>1 the part of pitha you ate 4 the total parts we divided the pitha into</p>
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<p>If you eat one more part from the pitha. Now, can you write it in number ?</p>	
	$\frac{\square}{\square}$ <p>← the part of pitha you ate ← the total parts we divided the pitha into</p>

# Activity time!

For this activity we need a paper, a scissor and some colours.(Turn the page. Can you see the dotted lines in the page? Tear out the page. Cut the paper through the dotted lines.) Now lets do the activity:

<p>Take one strip of paper. Colour it.</p>		<p>We can write it in number as -</p> $1$
<p>Take another strip of paper. Make a fold in the centre as shown in the picture. We get two equal parts.Colour one part.</p>		<p>We can write it in number as -</p> $\frac{1}{2}$
<p>Take another strip of paper. As shown in the picture fold it into three parts. Colour one part.</p>		<p>We can write it in number as -</p> $\frac{1}{3}$
<p>Take another strip of paper. Fold it into 4 equal parts as shown in the picture. Colour one part.</p>		<p>We can write it in number as -</p> $\frac{1}{4}$
<p>Take another strip of paper. Fold it into 6 equal parts. First we can fold into three equal parts and then fold it into centre to get 6 parts. Colour one part.</p>		<p>We can write it in number as -</p> $\frac{1}{6}$







If two persons can ride in one cycle. How many total cycles, we will need for twenty persons to ride?



Jonali's mother bought eighteen eggs from the market. If one egg costs five rupees, how much money Jonali's mother spent in buying eggs ?



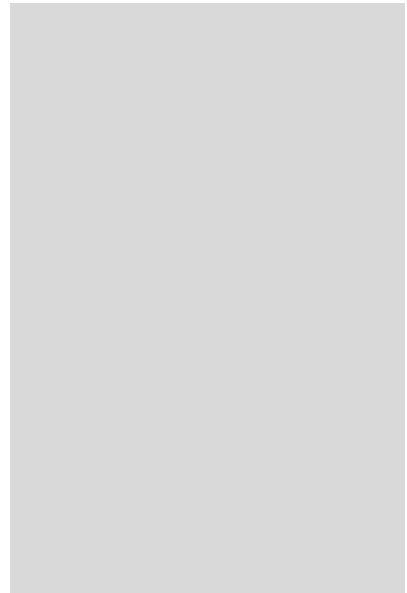
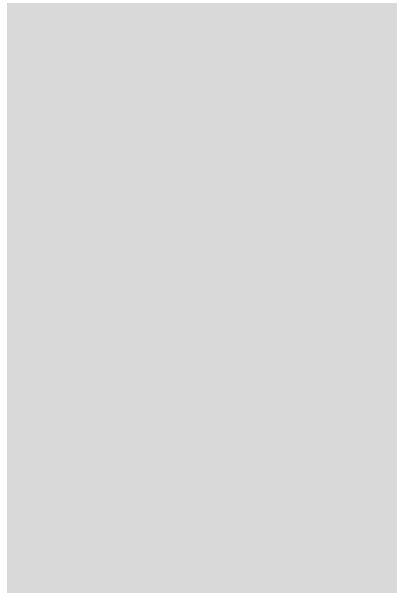
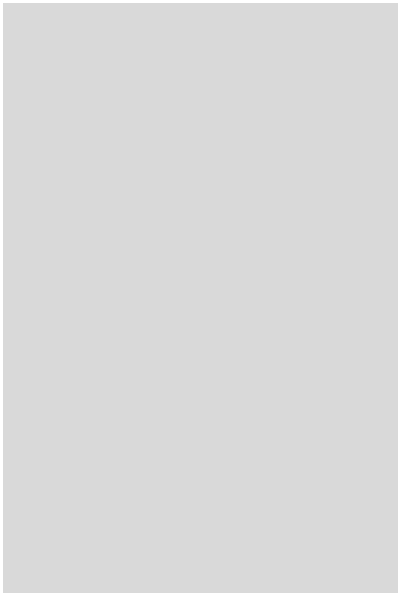
There are eight betelnut trees around Ronit's house. All these eight trees were full of betelnuts. Ronit has fifteen members in his family. If we have to distribute four betelnuts to each member, how much total number of bettlenut we need?



In your school there are \_\_\_\_\_ numbers of students. Teacher wants to give 3 chocolates to each one of you. How many chocolates the teacher needs to buy?



Collect 18 matchsticks. Put it in equally in each box given below and paste it with gum.



Maniram wants to prepare fish curry for lunch. His mother told that it will need 45 mins to cook the fish curry and asked him to finish cooking by 12.30 am as she will need the stove to cook rice. At what time Maniram should start cooking?



# Match each number with its pairs



$$\begin{array}{ccc} & 5 + 5 & \\ & \triangle & \\ 20 - 10 & 10 & 5 \times 2 \end{array}$$

$$\triangle$$

28

$$\triangle$$

49

$$\triangle$$

81

$$\triangle$$

55

$$\triangle$$

36

11 X 5, 12 X 3, 10 + 26, 40 - 4, 60 - 5, 49 + 6, 25 + 56,

100 - 19, 9 X 9, 50 - 1, 7 X 7, 30 + 19, 12 + 16, 7 X 4,

14 X 2

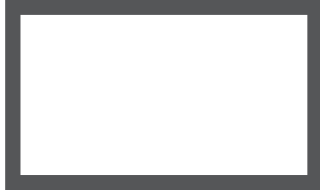
তলত দিয়া আখৰকেইটাই যিখন ছবি বুজাই সেইখনৰ লগত  
আট টানি মিলাই তাৰ কাষত শব্দকেইটা লিখোঁ আহা:



দ



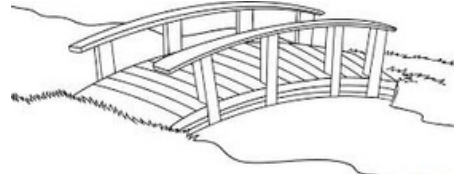
থ



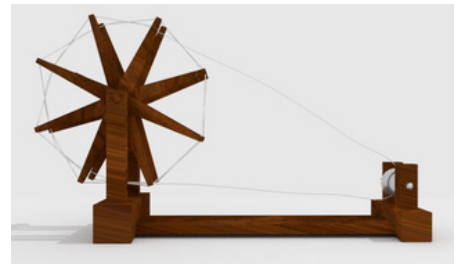
ষ



য়



ল



ক



ইঙ্গিত: নয়ন, ববৰ, লাওঁ, যঁতৰ, কঁঠাল

তলৰ শব্দকেইটাৰ পৰা যুক্তাক্ষৰ বাছি উলিয়াই ভাঙি দেখুওৱা। এটা নতুন শব্দ লিখিবলৈ চেষ্টা কৰোঁ আহা :

আনন্দ  =  +

খদ্দৰ  =  +

মগ্ন  =  +

অন্ন  =  +

যত্ন  =  +

বিঘ্ন  =  +

নিম্ন  =  +

প্রশ্ন  =  +

চুম্বক  =  +

উদ্ভিদ  =  +



# মেকুৰীটোৰ দোষ

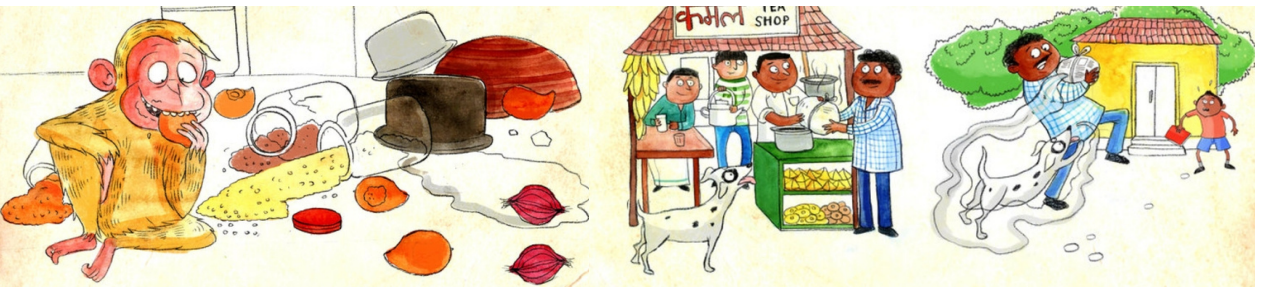


তুমি কিয় হ'ম বৰ্ক কৰা নাই ?  
বাইদেউ, মেকুৰীজনীৰ কাৰণে ।

তাই যদি গছত লাগি নধৰিলেহেঁতেন, মই গছৰ ওপৰত উঠিবৰ কাৰণে জখলাডাল আনিব  
নালাগিলেহেঁতেন ।



জখলাডাল আনিব নলগাহ'লে, সেইডাল মই ঠিক কৰিব নালাগিলেহেঁতেন ।  
ঠিক কৰিব নলগা হ'লে, মই ঠিক কৰোতে হোৱা শব্দত মাইনাটো টোপনিৰ পৰা সাৰ নাপালেহেঁতেন ।  
মই যদি মাইনাটোক সাৰ পোৱাই নিদিলোহেঁতেন, মোৰ মা পাকঘৰৰ পৰা ওলাই যাব নালাগিলেহেঁতেন  
মোৰ মা পাকঘৰৰ পৰা ওলাই নোযোৱাহ'লে পাকঘৰত বান্দৰ নোসোমালহেঁতেন ।



বান্দৰটো পাকঘৰত নোসোমোৱা হ'লে, সি খোৱাবস্তুবোৰ খাই পেলাব নোৱাৰিলেহেঁতেন ।  
খোৱাবস্তুবোৰ খাই নেপেলোৱাহ'লে মোৰ দেউতাই চাহৰ দোকানৰ পৰা ৰুটি আৰু মূৰ্গী মাংসৰ  
তৰকাৰী কিনি নানিলেহেঁতেন ।  
যদি দেউতাই চাহৰ দোকানৰ পৰা ৰুটি আৰু তৰকাৰী কিনি নানিলেহেঁতেন, কুকুৰটো তেওঁৰ পিছে  
পিছে ঘৰলৈ নাহিলহেঁতেন ।



কুকুৰটো দেউতাৰ পিছে পিছে নহাহ'লে, সি মোৰ হ'মৱৰ্কৰ বহীখন খাব নোৱাৰিলেহেঁতেন ।  
তেতিয়াহ'লে তুমি কৈছা, কুকুৰটোৱে তোমাৰ হমৱৰ্ক খিনি খাই পেলালে ?



হয় বাইদেউ, মেকুৰীটোৰ দোষ !

শিক্ষয়িত্ৰীয়ে ল'ৰাটোক কি কৰি  
আনিবলৈ কৈছিল ?

ল'ৰাটোৱে কাৰ বাবে কামটো  
নহ'ল বুলি ক'লে ?

কিহৰ পিছত কি হৈছিল ১ ৰ পৰা ৮ লৈ সজাওঁ আহা :

মা পাকঘৰৰ পৰা ওলাই গ'ল	<input type="radio"/>
কুকুৰটো পিছে পিছে আহিল	<input type="radio"/>
মেকুৰী গছত লাগি ধৰিল	<input type="radio"/>
হ'ম ৱৰ্ক কৰা নহ'ল	<input checked="" type="radio"/>

জখলাডাল ঠিক কৰিব লগা হ'ল	<input type="radio"/>
বান্দৰে খোৱা বস্তুবোৰ খালে	<input type="radio"/>
মাইনা সাৰ পাই উঠিল	<input type="radio"/>
দেউতা বজাৰলৈ ওলাই গ'ল	<input type="radio"/>

তোমাৰ মতে এইটো সঁচা ঘটনা নে সি এনেয়ে কৈছে ?

তোমালোকে হোম ৱৰ্ক কৰানে ?

যদি কেতিয়াবা কৰিব নোৱাৰা তেতিয়া শিক্ষয়িত্ৰীক কি বুলি কোৱা ?  
তেওঁ বিশ্বাস কৰেনে ?

ধৰি লোৱা কোনোবাই তোমাক কথা দি কথা নাৰাখিলে । তোমাৰ  
কেনেকুৱা লাগে ?





ওপৰত দিয়া ছবিকেইখন চাই ১ ৰ পৰা ৬ লৈ সজাই কুকুৰটোৰ  
লগতনো কি হৈছে লিখিব বা আঁকিব চেষ্টা কৰোঁ আহা:

--

তলত দিয়া বাক্যকেইটাত কি গুণ উল্লেখ কৰা  
হৈছে শব্দটোৰ তলত আঁচ টানি দেখুৱাও আহা:



কুলিৰ মাত মধুৰ।

সাগৰ বিশাল।

লাহে লাহে খালে ভালদৰে হজম হয়।

মনে মনে থাকিবা।

হৰিণাই খৰকৈ দৌৰে।

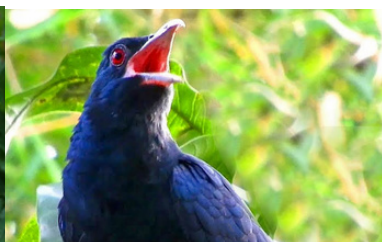
নদীখন বহল।

বাগিচাখন ধুনীয়া।

কলকেইটা সতেজ।

কাপোৰখন চাফা।

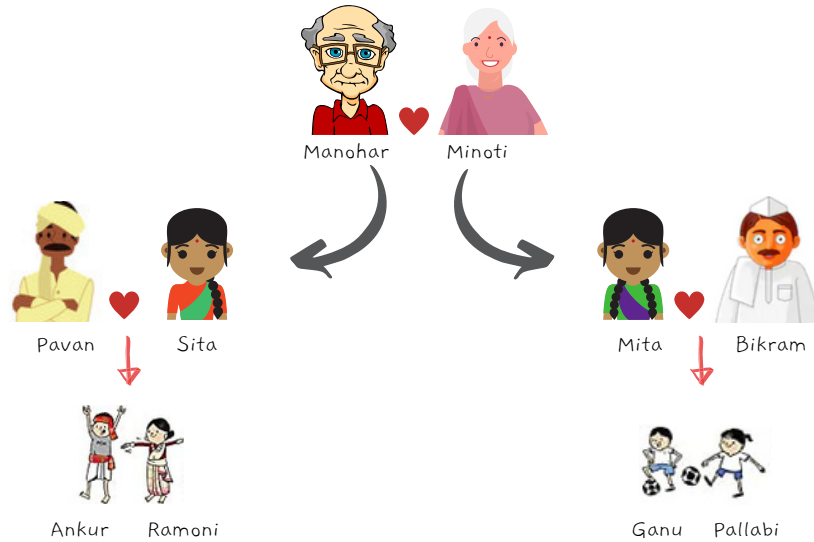
বতৰটো শুকান।





# Fun with English

Below is the family tree of Rinkumoni.



Ganu is Pallabi's \_\_\_\_\_

Sita is Ramoni's \_\_\_\_\_

Minoti is Pallabi's \_\_\_\_\_

Ankur and Ramoni are \_\_\_\_\_

Pallabi is Ankur's \_\_\_\_\_

Pavan is Ganu's \_\_\_\_\_

Manohar is Sita's \_\_\_\_\_

Mita is Ramoni's \_\_\_\_\_

Ganu is Mita's \_\_\_\_\_

Ankur is Mita's \_\_\_\_\_

Pallabi is Sita's \_\_\_\_\_

How many children does Minoti have?

Who are Manohar's grandchildren?

Draw the members of your family below.

A large empty rectangular box with a black border, intended for the student to draw their own family members.

Niece      Daughter

Mother      Uncle

Grandfather      Son

Aunty      Sister

Brother      Grandmother

Nephew      Father

Siblings      Cousin

Look at the picture and answer the questions.

- 1..What is the doctor going to do?
  - a. Give food to the baby
  - b. Give injection to the baby
  - c. Play with the baby

2. How many adults are there?
  - a. Two
  - b. One
  - c. Three

3. Where do you think this is happening?
  - a. School
  - b. Market
  - c. Hospital

4. Are you scared of getting injections?      Yes / No

5. Think of a time when you had to go to the hospital.  
Draw what you saw there.



# Feelings scavenger hunt

**Directions:** Search around where you live for each of the items below and fill in your answer in each square. You can draw or write

Find something that...

Makes you feel happy	Surprises you	Makes you feel nervous
Helps you remember an important day	Reminds you of someone you miss	You are looking forward to doing
Makes your loved ones happy	Is a favorite gift	Makes you feel sad
Is your favorite hobby	That makes you laugh	You don't like doing

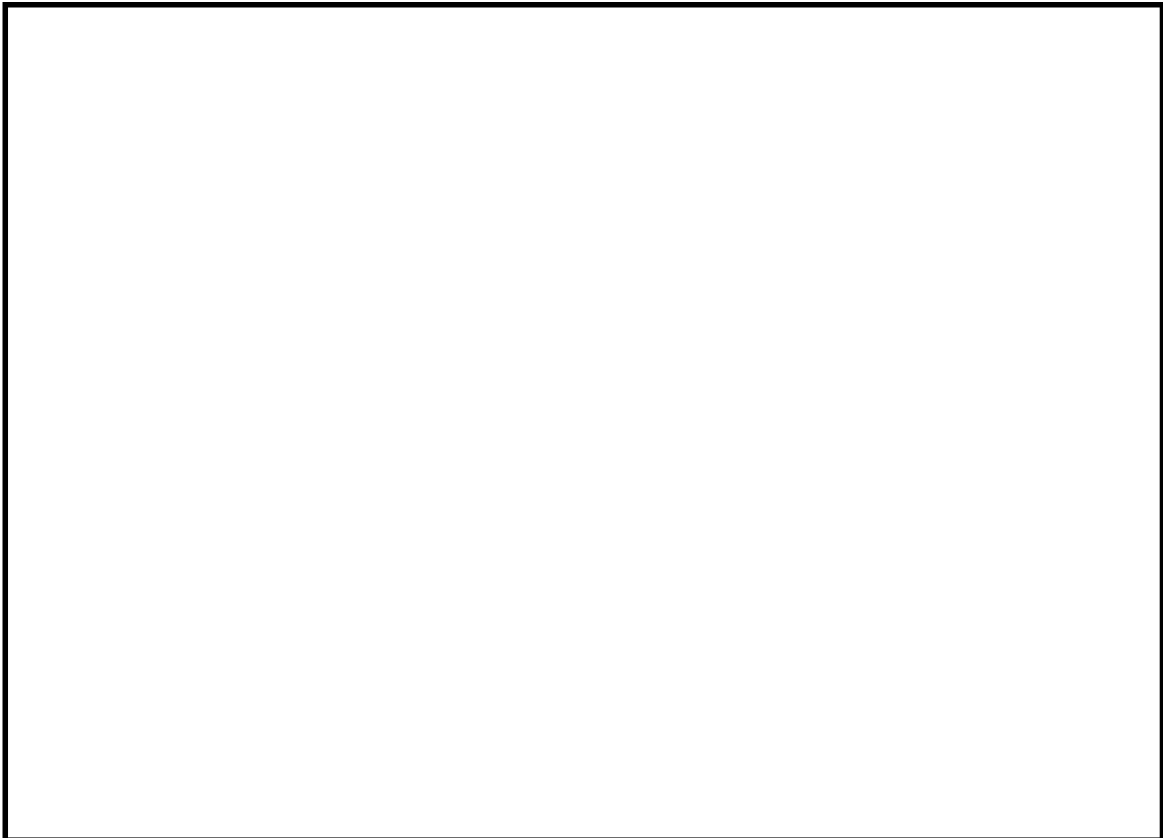
## I love ...

A person or animal that I love \_\_\_\_\_

How do you express your love for that person or animal?  
Draw or describe.

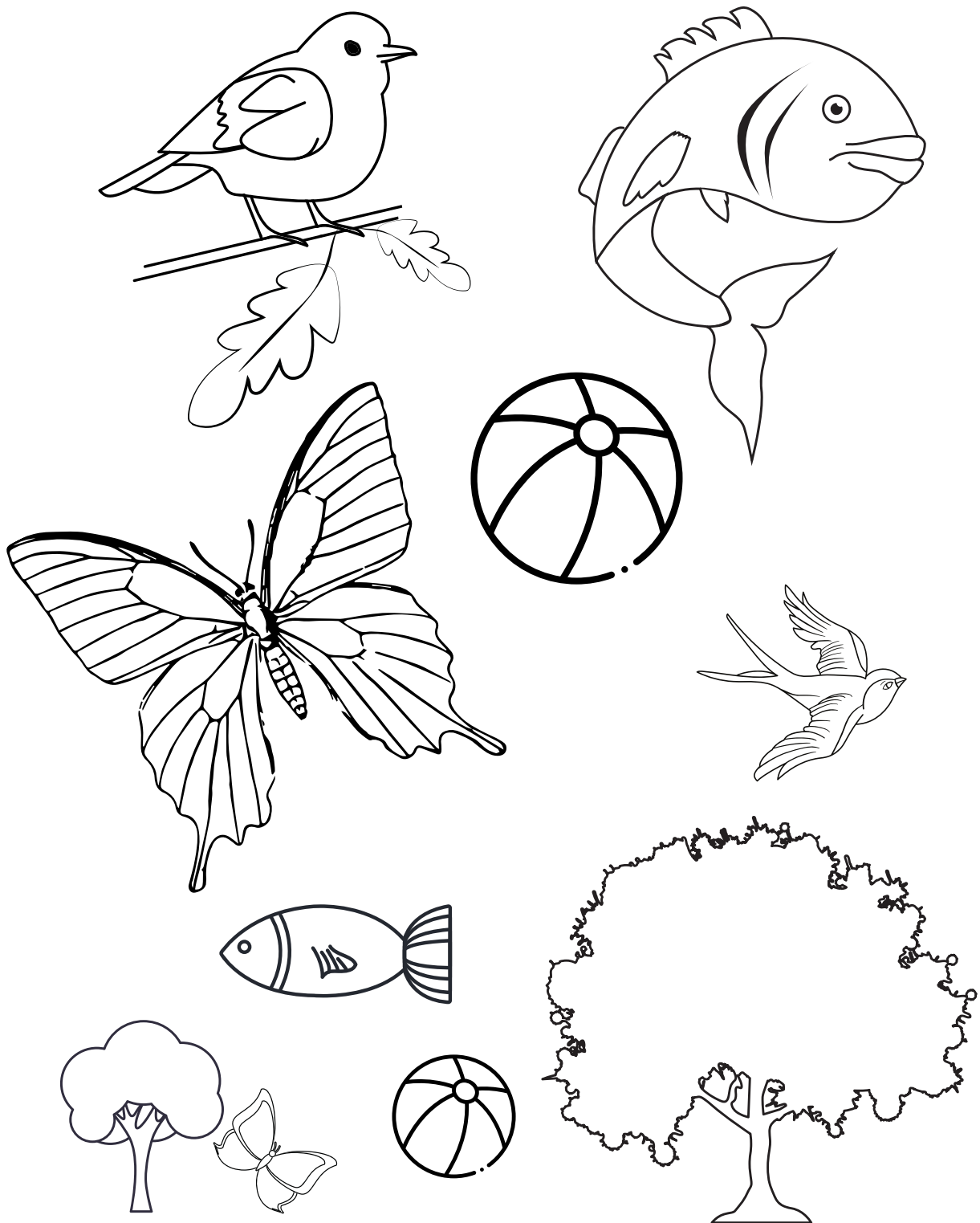


What are some other ways you can show love and compassion to them. Draw or describe at least 3 ways.



# For week - 2

Colour the bigger of the two similar objects with your favorite colour and smaller ones with green.



# Food in our bodies



Have you ever put your ear on another person's stomach ? If yes, what kind of sounds have you heard ?

Have you ever wondered about what happens to the food we eat ? Where and how is so much food stored in our body ?

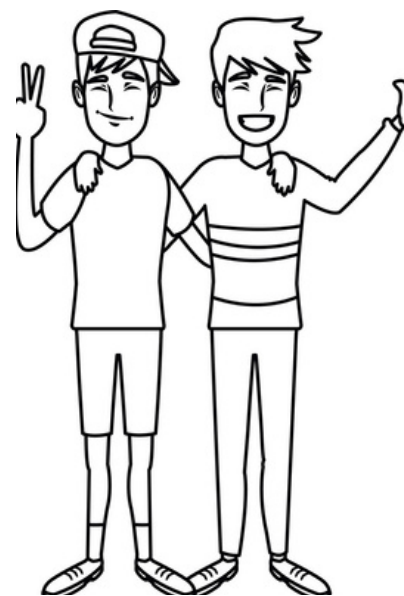
To understand these questions we need to look inside our body. Let us read a story for this-

There were two best friends Shyam and Alakesh. They always travelled together wherever they went.

One day while coming back from their school they lost their way in a dense jungle.

Shyam : Alakesh, we need to get out of this jungle before sunset.

Alakesh: Yes. I have heard that a giant person named Ravana stays here. He is infamous for eating children.



Suddenly, they heard a voice which was coming from behind them. They turned around. To their utter shock it was Ravana, the giant standing behind them.

Ravana : Ha ha ha. You were trying to run away from me. I got you and now you will become my tasty dinner . Ha ha ha..

Both Shyam and Alakesh pleaded to Ravana for mercy and to let them go.

But Ravana did not listen to them. He took them in his palm and gulped them both at a go.



Now both of them are inside Ravana's mouth and moving in a path towards his stomach. This path is called as 'digestive path'. It is same for all human beings.



In your mouth food is torn into pieces and ground up by your teeth. Then your tongue helps mix up food and move it around. Food is also mixed with saliva (spit) in the mouth. Saliva is a digestive juice that helps to break down food into smaller pieces.

Activity- Chew some plain roti or rice for 2-3 minutes. Describe the change in taste.

Flour and rice contain a lot of starch. Saliva changes starch into something else. Can you guess what it is?

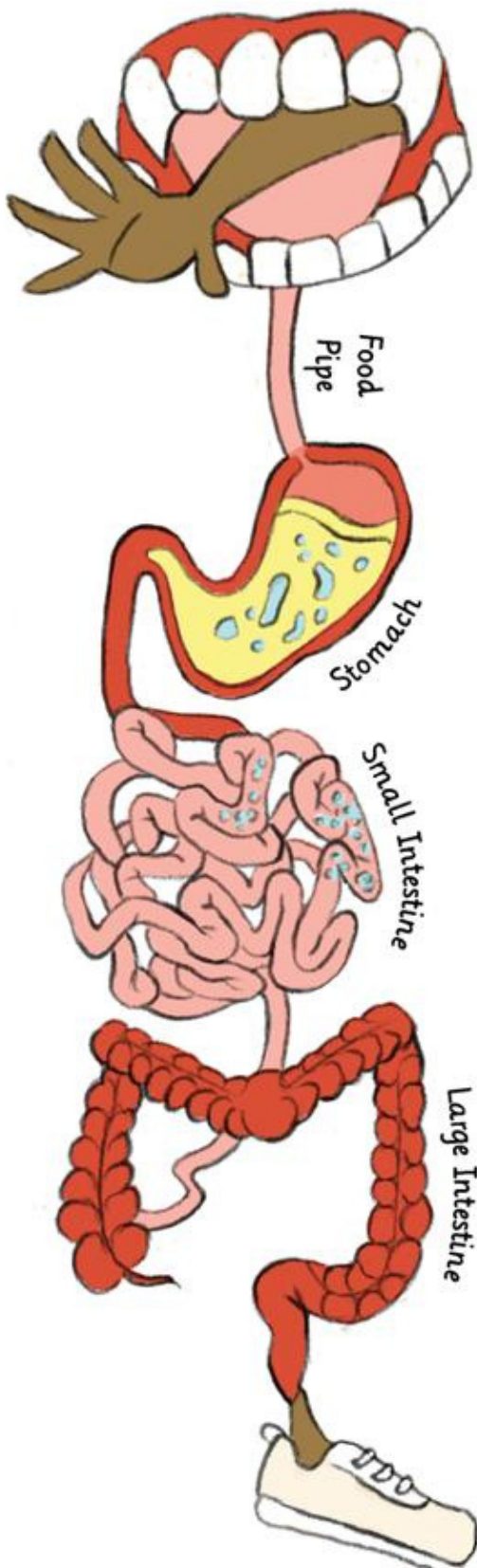


From his mouth, Ravana gulped down the two friends without chewing.

On their way inside, first they passed through his food pipe.

Alakesh said: I am scared. Its so narrow and dark inside

Shyam : Be patient. We will soon reach his stomach. Let me think of something to get out of here. After that they reached stomach where they were mixed with more digestive juices.



What are these digestive juices ?

Digestive juices are chemical juices in our body that breaks down food into smaller pieces.



In Ravana's stomach both Shyam and Alakesh somehow survive from being crushed into smaller pieces. Then they reached small intestine.

Alakesh: Now we are going to get crushed and die because in the small intestine food is broken into particles so small they pass into the blood stream.

Shyam : Don't worry. I have an idea. Open your bag and wear the raincoat.

Alakesh: Why?

Shyam: Because that will save us from being further mixed with digestive juices hence making us undigested. And then, undigested food and water goes into the large intestine. Only water is absorbed here. The undigested food will then come out as solid waste through the anus. This way we can survive.

This proved to be great decision as both survived. In the morning when Ravana went for loo, both Shyam and Alakesh came out quietly with giants waste (stool). After that without losing much time they ran away from that place and saved their lives.

So now, can you tell how food changes inside our body ? How does food look like inside the stomach and intestines ?

**Activity-**

Some time when you were sick, you might have vomited food. This partly digested food comes from your stomach, and sometimes also from your small intestines. Describe how it looked like ?

What kind of taste did it leave in your mouth?

Sweet

Bitter

Sour

Tangy

What is the colour of your stools? Does this colour change from day to day? Notice the colour on the day after you have eaten green leafy vegetables, beetroot or a lot of tomato. Write your observations below.

People sometimes say that if you swallow a seed, "a tree will grow in your stomach and its branches will come out of your ears!". Is this possible? Why or why not?

# The fraction exercise

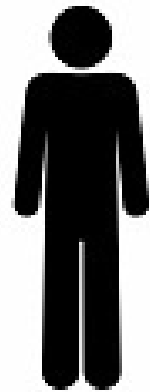
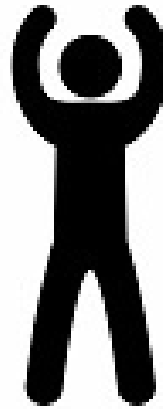
To remember that the top number is called 'numerator' and below number is called 'denominator' lets do a small exercise.

Stretch your hand above and say aloud 'numerator'

Put your hand down, bend low, now say aloud 'denominator'

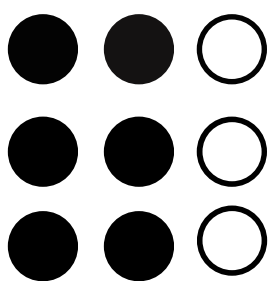
Now repeat it again. Do it fast for few times!

Numerator

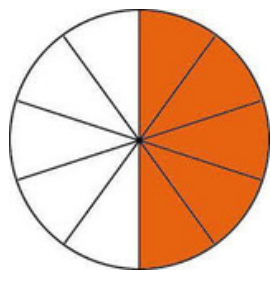


denominator

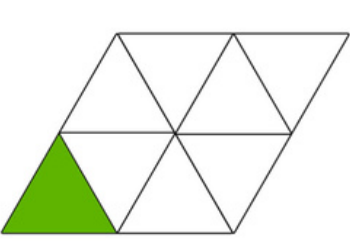
**What fraction of the shape has been shaded?  
Write the fraction under the shape**



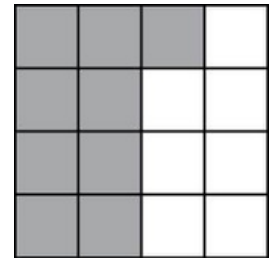
$\frac{6}{9}$



—

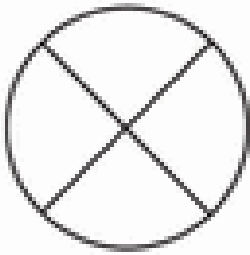
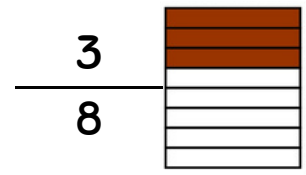
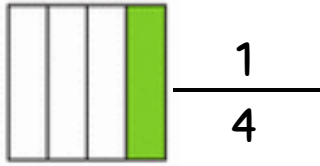


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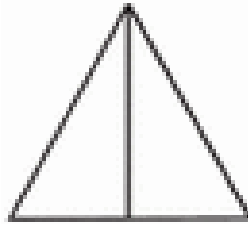


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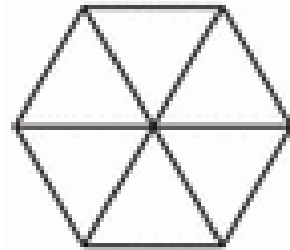
# Colour the shapes according to the fractions :



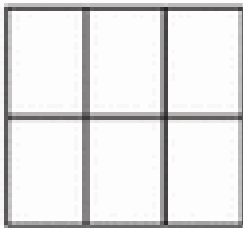
$$\frac{1}{4}$$



$$\frac{1}{2}$$



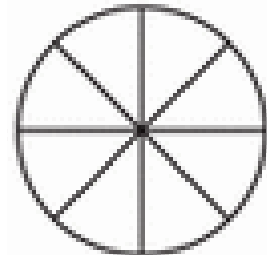
$$\frac{2}{6}$$



$$\frac{3}{6}$$

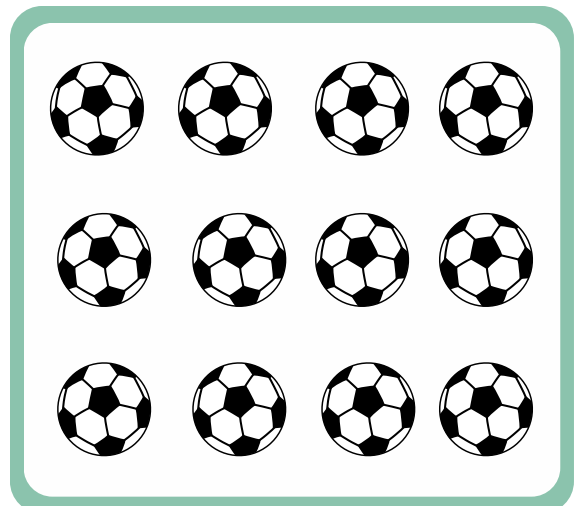
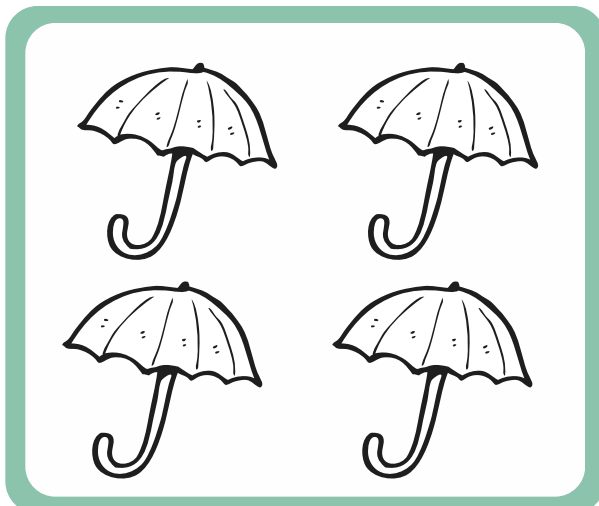


$$\frac{3}{5}$$



$$\frac{6}{8}$$

Circle one-fourth of the objects given in the below boxes:



Observe a table that is in your home. How many legs can you see? \_\_\_\_\_ Now, can you calculate the number of similar tables required to have 64 legs? \_\_\_\_\_



Count the number of spokes in a cycle wheel \_\_\_\_\_ How many spokes will be there in 1 cycle?

Can you calculate how many total spokes will be there in 26 cycles? \_\_\_\_\_

Spokes



Have you ever counted the number of times you blinked your eyes? Ask someone to observe you. Count the number of times you blinked your eyes within 5 minutes. \_\_\_\_\_ Now, calculate the number of times you would blink your eyes in 1 hour? \_\_\_\_\_



# About my day



I need \_\_\_ hours \_\_\_ minutes to have lunch.

I need \_\_\_ hours \_\_\_ minutes to take bath.

I play for \_\_\_ hours \_\_\_ minutes

I spend \_\_\_ hours \_\_\_ minutes daily on booklet.

I sleep for \_\_\_ hours daily.

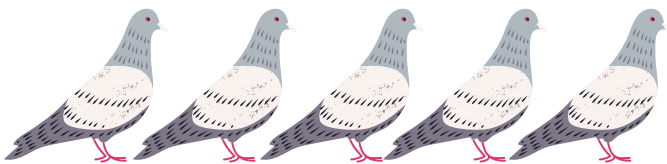
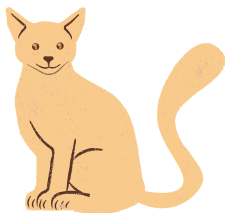
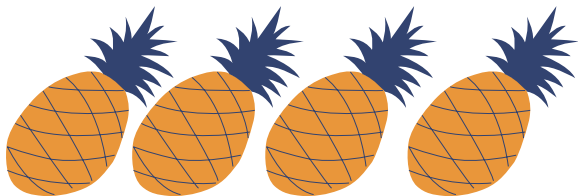
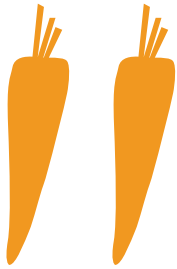
I will need \_\_\_ hours in 5 days to have lunch.

I will need \_\_\_ hours in 4 weeks to work on the booklet.

I will need \_\_\_ hours in 2 days to play.

I will need \_\_\_ hours in 3 weeks for sleep.

Colour the numbers and match the following:



4

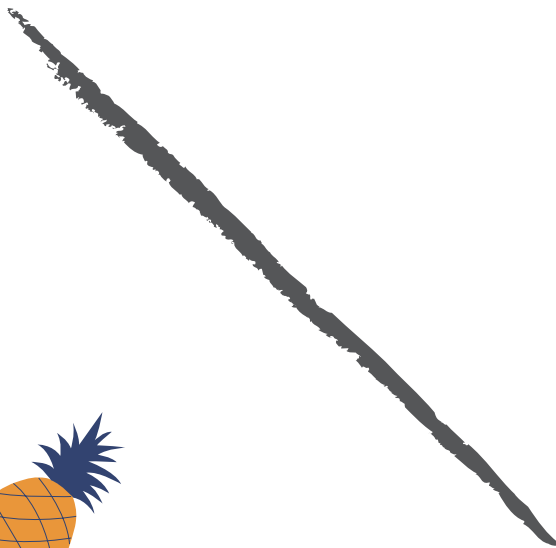
1

3

9

2

5





তলত দিয়া আখৰকেইটোয়ে যিখন ছবি বুজাই সেইখনৰ  
লগত আৰ্চ টানি মিলাই তাৰ কাষত শব্দকেইটা লিখোঁ আহা:

উনসুতা

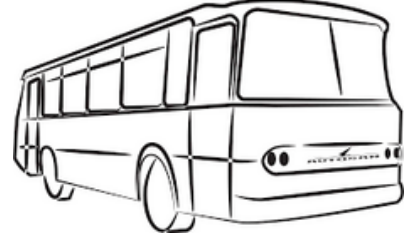
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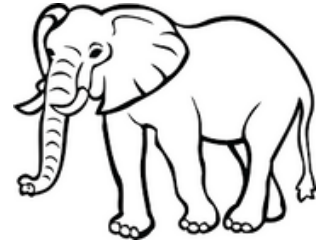
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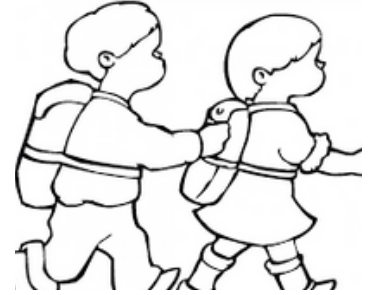


ড



ইঙ্গিত: বাছ, পাণ, ঐৰাত, ফল, ভৰি

তলত দিয়া ছবিকেইখন চাই মনলৈ কি আহিছে এটা  
বাক্যৰে বুজাব চেষ্টা কৰোঁ আহাঁচোন:



## গঁড় পোৱালিৰ জয়



সেউজীয়া ঘাহনীৰে ভৰা ৰাষ্ট্ৰীয় উদ্যান কাজিৰঙা। তাত ৰংমন নামৰ এটা সৰু গঁড় পোৱালি আছিল। ৰংমন বৰ বলী আছিল আৰু সি তাৰ মাক দেউতাকৰ সৈতে বাস কৰিছিল। তাৰ ষোঁৱাবৰণীয়া নোমবিহীন ছালখন আছিল গাঁঠিৰে ভৰা। এশিঙিয়া খড়গটোৰ বাবে সিহঁতে বৰ গৌৰব অনুভৱ কৰে। ৰংমন কাজিৰঙাৰ মাজেৰে বৈ অহা ব্ৰহ্মপুত্ৰৰ পাৰৰ বোকাত লুতুৰি-পুতুৰি হৈ বৰ ভাল পাইছিল।



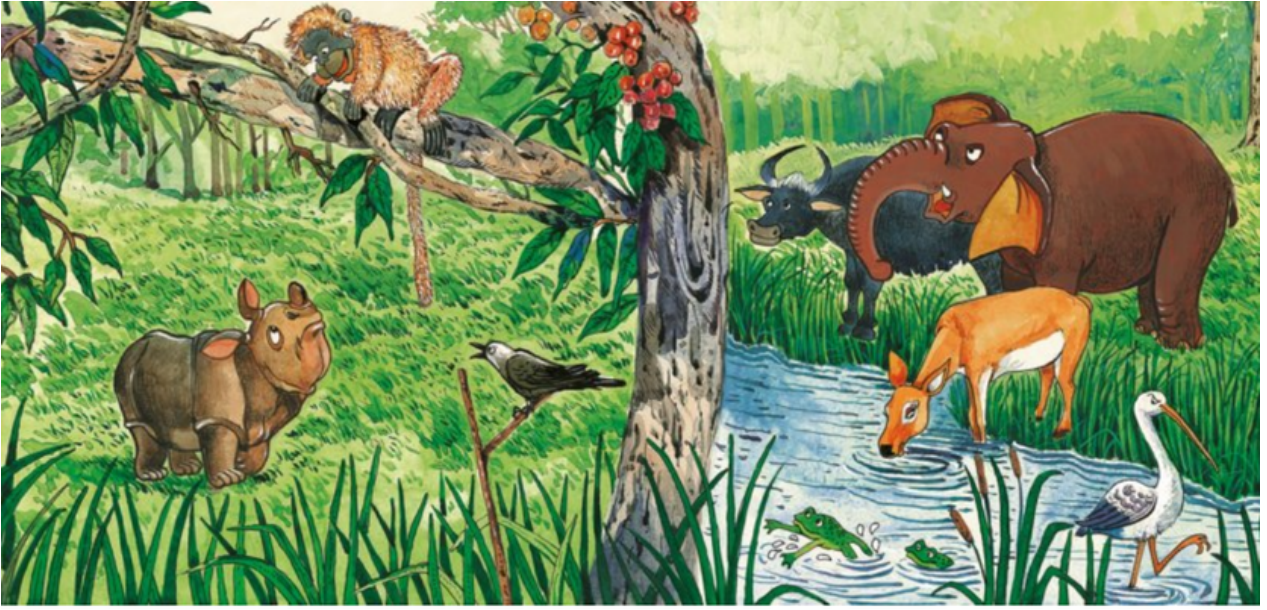
গৰমৰ দিনৰ এটি আবেলি। ৰংমনে নদীলৈ পানী খাবলৈ আহিছিল। এই ঠাইখনলৈ অহা এজাক জীৱ-জন্তুৰ লগ হোৱা তাক বহুতে দেখিছিল। তাত আছিল গজৰাজ হাতী, দুষ্ট বান্দৰ, হিমু নামৰ হৰিণ, কলীয়া কাউৰী, নেলু নামৰ ষাঁড়গৰু, ক'লা দীঘল ডিঙিৰ হৰিণী, সাৰেং পক্ষী, হৰি আৰু ভানু নামৰ দুটা ভেকুলী।

গজৰাজেই প্ৰথমে মাত লগাইছিল- "মই গজৰাজ আৰু এইবিলাক মোৰ বন্ধু"। ৰংমনে বৰ লাজ লাজ কৈ সকলোলৈকে চাইছিল। "তোমাৰ নাম কি?" দুষ্ট বান্দৰে সুধিলে।

ৰংমনে ঘূৰি চাই আৰু এখোজ পিচুৱাই আহিছিল।

"মই ৰং-ৰং..." ঠিক সেই সময়তে এটা মাথিয়ে তাৰ নাকৰ ওপৰত বহি দিয়াত ৰংমনে হাঁচিয়াইছিল।





দুষ্ট বান্দৰ টোৱে খিল্ খিলাই হাঁহি পানীলৈ হাউলি অহা গছৰ ডাল এটিলৈ জাপ মাৰিলে “হিঃ, হিঃ, হিঃ, বং বং ...” সিহত সকলোৱে ভাবিছিল যে সি মাত্ৰ বং। হিন্মু নাম হৰিণ টোৱে তালৈ চালে। আৰু নাকটো ঘূৰাই তললৈ হাউলি পানী খালে। ভানু আৰু হৰিয়ে দ পানীত সাতুৰি অনববৰতে পানীত জুৰুৰিয়াইছিল। হৰিণীয়ে বংমনলৈ ঘূৰি চোৱা নাছিল। কলীয়া কাউৰীয়ে জোৰে চিঞৰিছিল। “অ’ তুমি বং - কি আচৰিত নাম”



বংমনে সিহঁতলৈ ঘূৰি চাইছিল। “বং-বং, হিঃ হিঃ হিঃ” দুষ্ট বান্দৰ টোৱে বাৰে বাৰে চিঞৰিছিল। বংমনে, পিছুৱাই আহিছিল আৰু চোঁচা লৈছিল। তাৰ মূৰটো হলাই, নাকেৰে জোৰেৰে বতাহ উলিয়াইছিল। তাৰ ছুটি শকত ঠেংকেইখনেৰে বৰ জোৰে দৌৰ দিলে। সি অলপো ৰোৱা নাছিল। তাৰ বৰ খং উঠিছিল। কিয় তাক ইমান লাজে আগুৰি ধৰিছিল যে সি তাৰ নামটোকে কব নোৱাৰিলে। নদীৰ পাৰৰ ওখ ঘাঁহনিৰ মাজেৰে সি দৌৰিব ধৰিছিল। পথাৰৰ নিগনি, বনৰীয়া শহা আৰু ঈগল চৰাই সকলোকে সি পিছ পেলাই আহিছিল। হঠাতে সি নিজকে ৰাষ্ট্ৰীয় উদ্যানৰ কাষেৰে যোৱা ৰাজ আলিত উপস্থিত হোৱা বুলি গম পালে। সি ৰাজ আলিৰ মাজতে বৈ দিলে।





“কিয় মই ইমান লাজ কৰিলো ।মই নামটোকে কব নোৱাৰিলো । মই কঠোৰ পৰিশ্ৰম কৰিবই লাগিব।” সি বাৰে বাৰে জোৰকৈ নাকেৰে গোৰগোৰাবলৈ ধৰিলে। “ৰাইন ৰাইন ৰাইন সি পুনৰ গোৰগোৰাবলৈ ধৰিলে। “এনেদৰে নহ’ব” সি নিজে নিজে কৈছিল। “ৰাইন... ৰাইন” হঠাতে কোনোবাই হৰ্ণ বজাইছিল। বাছ,কাৰ ,আৰু ট্ৰাকবোৰ ৰৈ গৈছিল। ৰাজ আলিৰ মাজতে গঁড় পোৱালি টোৱে কি কৰিছে?

“পি- পি- পি ...পি- পি- পি” ৰংমনে ভয় খাইছিল। সি এপাক ঘূৰি তলৰ মুকলি ঠাইলৈ দৌৰ দিলে । সি তাৰ ঠেঙেৰে ঘিমান পাৰে সিমান দৌৰিছিল।



ওখ ঘাঁহনি দৰা নোপোৱালৈকে সি দৌৰিয়ে থাকিল। “ৰা-ই-ন ৰা-ই-ন , ৰা-ইন-ৰা-ই-ন” আকাশৰ ওপৰৰ পৰাই ঈগল চৰাইটোৱে তাৰ ঘূৰনীয়া আৰু তীক্ষ্ণ চকু দুটিৰে তললৈ চাইছিল। সি দেখিছিল যে ৰংমনে বৰ জোৰেৰে আৰু স্পষ্টকৈ তাৰ নামটো কবলৈ অভ্যাস কৰি আছিল। পথাৰৰ মাজত থকা নিগনিটোৱেও লক্ষ্য কৰিছিল। শহাটোৱেও । সিহঁতে হাঁহিব পৰা নাছিল। “ৰা-ই-ন- ৰং-ৰাইনচৰচ- মই গঁড় , মই ৰংমন, মই গঁড়।”





অৱশেষত ৰংমনে লাজ নকৰা হ'ল। সি পথাৰৰ নিগনিটোলৈ চাই কৈছিল, “মই ৰংমন, মই গঁড়”। সি আগৰ সেই ঠাইলৈ ঘূৰি গৈছিল। যত সকলো জন্তুৱে ব্ৰহ্মপুত্ৰৰ শীতল পানী খাইহি। তেনেতে তালৈ গজৰাজ আহিল। পিছে পিছে নেলু, হিমু, দুষ্ট বান্দৰ কলীয়া আৰু হৰিণী। ভানু আৰু হৰি ইতিমধ্যে তাত আছিল।

ৰংমনে সকলোলৈকে চাইছিল। লাহে লাহে আৰু সাহসেৰে সি স্পষ্টকৈ কৈছিল, “মই ৰংমন, গঁড় ৰংমন,” সি কল্পনাই কৰিব পৰা নাছিল যে সি ইমান স্পষ্টকৈ তাৰ নামটো ক'ব পাৰিব। জৰাজে কৈছিল, “হেৰা ৰংমন গঁড়” ঠগলে মাত দিছিল, “সি নিজৰ নামটো ক'বলৈ বৰ পৰিশ্ৰম কৰিছে। আমি আনক ঠাট্টা কৰা উচিত নহয়।” ঘূৰি চাইছিল। “ঠাট্টা নকৰিবা।”

দুষ্ট বান্দৰে কৈছিল, “আহা আমি বন্ধু হওঁ। ৰংমন গঁড়।”

“এই ৰাষ্ট্ৰীয় উদ্যান সকলোৰে বাবে,” গজৰাজে শুঁৰদাঙি চিঞৰি কৈছিল।

“আমি মিলি জুলি থাকিব লাগে। আনক হাঁহিব নালাগে।”

আন জন্তুবোৰেও কৈছিল, “হেল্ল ৰংমন গঁড়”। ৰংমন বৰ সুখী হৈছিল। সি তাৰ নামটো ক'বলৈ শিকিছিল। লাজকুৰীয়া স্বভাব এৰি ৰংমনে বহুতো নতুন বন্ধু পাতিলে।

**ৰংমনৰ কি কি বিশেষত্ব আছিল? তলত দিয়া তালিকাখনৰ পৰা বিচাৰি উলিয়াব চেষ্টা কৰোঁ আহা :**

বলী

ক'লা বৰণীয়া

মিহি ছাল

ধোঁৱাবৰনীয়া

এশিঙীয়া

নোমাল



ৰংমনৰ ঘৰ ক'ত ? কাৰ লগত বাস কৰিছিল ?

কাজিৰঙাৰ এজাক জীৱ-জন্তুৰ ভিতৰত কোনবোৰ ৰংমনে লগ পাইছিল ?

ৰংমনে নিজৰ নামটো কিয় ক'ব পৰা নাছিল ?

ৰংমনে তাৰ নামটো ক'ব নোৱাৰাত বাকীবোৰ জন্তুৱে কি কৰিছিল ?

বান্দৰ

হৰিণ

কাউৰী

ডেকুলী

বাকীবোৰ জন্তুৰ ব্যৱহাৰত ৰংমনৰ কেনেকুৱা অনুভৱ হৈছিল ? সি কি কৰিছিল ?

ৰংমনে ওখ ঘাঁহনি ডৰালৈ গৈ কি কৰিছিল ?

ৰংমনে নিজৰ লাজ কিদৰে অতিক্ৰম কৰিলে?

তোমাৰ মানুহৰ আগত কথা ক'বলৈ লাজ লাগেনে ? তেতিয়া কি কৰা ?

গঁড় পোৱালিৰ জয় বুলি সাধুটোৰ নাম কিয় দিছে বুলি ভাবিছা ? কি  
প্ৰকাৰৰ জয় লাভ কৰিলে ?

তোমাৰ প্ৰিয় জন্তু এটা আঁকাচোন নাইবা তাৰ ওপৰত কিবা এটা লিখিবলৈ  
চেপ্টা কৰাঁচোন :

তলত উল্লেখ কৰা বাক্যকেইটাত শুদ্ধ শব্দ বহুৱাও  
আহা :

- তেওঁ \_\_\_ মই যাম।
- সি ভাত খাই আছিল \_\_\_ মই পঢ়ি আছিলোঁ।
- মই আজি খেলিবলৈ নাযাওঁ, \_\_\_\_\_ মোৰ অলপ বেলেগ  
কাম আছে।
- ভাইটি \_\_\_ মই যাম ।
- এটা পদুমফুল \_\_\_\_\_ এটা গোলাপ ফুল আঁকা।
- মই যাম \_\_\_ বেছি দেৰি নাথাকোঁ।
- তুমি স্কুললৈ যাবা \_\_\_?
- বিহু চাবলৈ যাবা \_\_\_\_\_?
- বিদ্যা পৰম ধন, \_\_\_\_\_ ভালদৰে শিক্ষা গ্ৰহণ কৰিবা।
- \_\_\_\_\_, তহঁতে গছত উঠিছ কিয়?
- আজি পথাৰলৈ যাবা \_\_\_\_\_?
- তেওঁৰ অসুখ ভাল হৈছে \_\_\_\_\_?

ইঙ্গিত: বা, অথবা, এতেকে, কাৰণ, নে, নেকি, জানো, হেৰৌ, কিন্তু, নাইবা

## আমাৰ পাঁচটা জ্ঞান আহৰণৰ অঙ্গ

তলত দিয়া পাঁচটা জ্ঞান আহৰণৰ অঙ্গৰ ছবিকেইখন চাই কাষত দিয়া ছবিকেইখনৰ লগত মিলাও  
আহা :



দৰ্শন

চকু



কি সুগন্ধি ফুল !



শ্ৰৱণ

কাণ



পায়সখিনি বৰ সোৱাদ!



ঘ্ৰাণ

নাক



মাৰ মৰমৰ স্পৰ্শ



স্বাদ

জিভা



কি ধুনীয়া ফুলনি!



স্পৰ্শ

ছাল



কি সুমধুৰ সংগীত!

# Fun with English

Read the passage and answer the questions.

I see a frog in the pond.

The frog is green.

The frog likes to jump.

**JUMP! JUMP!**

And it croaks when it rains.

**CROAK! CROAK!**



1..Where is the frog?

- a) In the river
- b) In the pond
- c) In the sea

2. What does the frog like to do?

- a) To dance
- b) To sing
- c) To jump.

3. What does the frog do when it rains?

- a) It hides under a rock
- b) It croaks
- c) It swims in the pond

4. Describe or draw the various things you do in a river or pond.

# Read and Draw!

Read the sentences and draw pictures.

I am eating banana.

I danced in Bihu.

We swim in the river.

I went to paddy field.

I climbed a tree.

I played with my friend.

# My family

**Directions:** Today, let us talk to our family members and learn more about them. Go to each family member and ask them the questions. Write their answers.

Name of family member:

Relationship with you:

Favourite food:

Favourite colour:

Favourite song:

Best friend:

Activity they like doing the most:

Their favourite memory of you:

Name of family member:

Relationship with you:

Favourite food:

Favourite colour:

Favourite song:

Best friend:

Activity they like doing the most:

Their favourite memory of you:

Name of family member:

Relationship with you:

Favourite food:

Favourite colour:

Favourite song:

Best friend:

Activity they like doing the most:

Their favourite memory of you:

Name of family member:

Relationship with you:

Favourite food:

Favourite colour:

Favourite song:

Best friend:

Activity they like doing the most:

Their favourite memory of you:



## In 50 years..

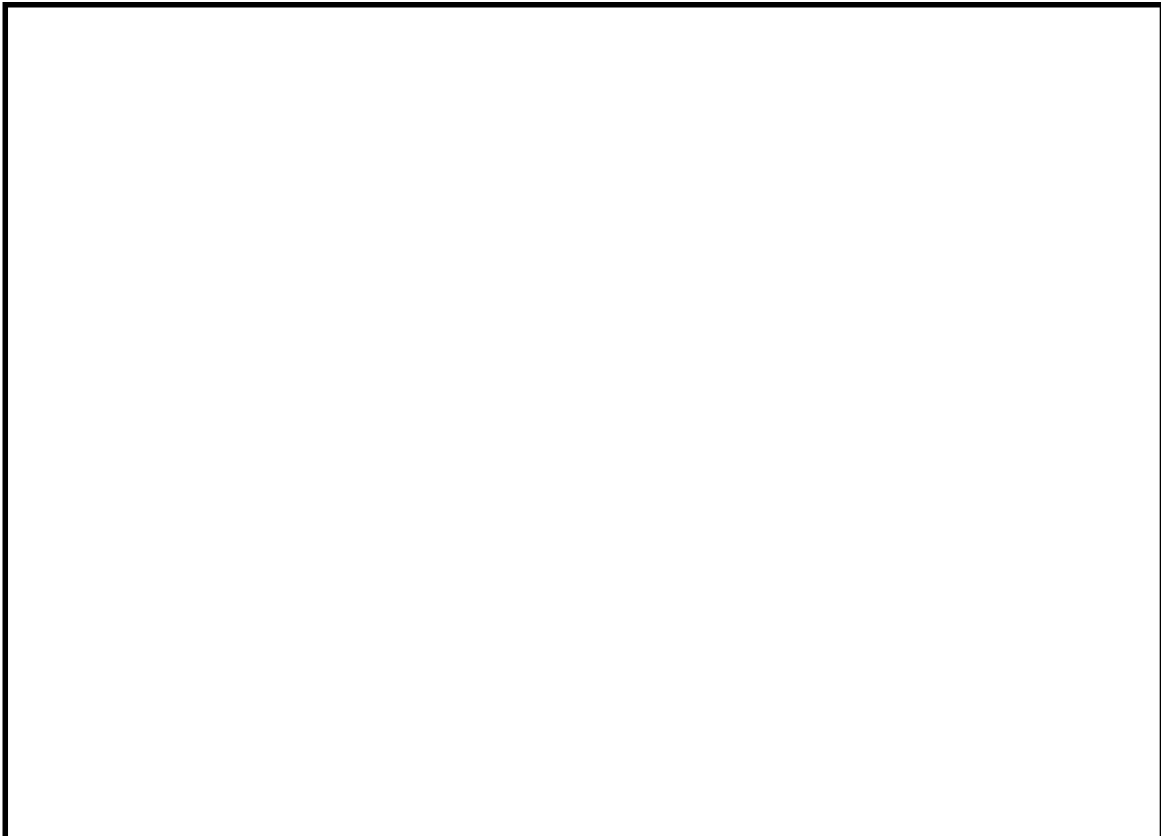
It would be fun to dream about how the world will be in the future. Close your eyes and imagine yourself in 50 years.

In 50 years I will be (draw or describe below)



And there will be \_\_\_\_\_  
and \_\_\_\_\_  
in the world.

Below, draw how you think the world will look like in 50  
years





Think and share! You can write and draw pictures. If you like, you can ask your village volunteer to take a photo and send it to us. We will print the creative and funny responses in the next booklet. Don't forget to write your name and village name below.

# What superpower do you want have? What will you do with it?



Name: \_\_\_\_\_

Village: \_\_\_\_\_



